

## Unit 7

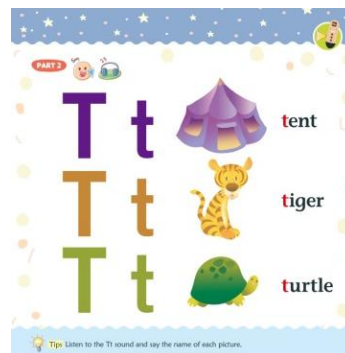
### The Tt Sound- Part 2

#### Teaching Goal

- To be able to recognize and identify the upper and lower case of **Tt**.
- To be able to remember the letter **Tt** and the sound it makes.
- To remember the vocabulary words that begin with **Tt** (**tent/ tiger/ turtle**).

#### Materials

- ✓ ACD Track 23
- ✓ DVD **Tt**
- ✓ LivePen
- ✓ A puppet doll or stuffed toy
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Tt**
- ✓ Prepare two sets of the **Tt** vocabulary words flashcards for the concentration/memory game.
- ✓ Scissors and glue



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### **Warm-up/ Circle Time (15 Minutes)**

**Q: “When is your birthday?”**

**A: “My birthday is in \_\_\_\_\_. ”**

#### **Game: Pass the Puppet doll**

1. Make the students to sit in a circle and review the sentence pattern with the class.
2. Introduce the puppet doll/stuffed toy to the class and make a conversation with the puppet doll with the sentence pattern.
3. Then pass the puppet doll around in a circle, the one that’s holding the puppet doll gets to ask the question: **“When is your birthday?”** to the person who sits next to him/her.
4. The person would then answer with: **“My birthday is in \_\_\_\_\_. ”**
5. Then repeat the same step with the next person.
6. Continue playing until everyone had a chance to ask and answer the question.



#### Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

## Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Tt** and the sound with the students to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **tent, tiger** and **turtle**.

 Play **ACD Track 23** during the teaching.



### For IRS Pen ONLY



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips



*Act out the vocabulary words before showing them the picture if possible. This keeps the students interested in what you're going to show them.*

## Activity Time (15 Minutes)

### Game: Concentration/ Memory Game

1. Review the vocabulary words **tent, tiger** and **turtle** with the students.
2. Show two sets of the flashcards or photocopies of the pictures on the floor or on the board.
3. Then flip them over facing down.
4. Ask the students to try to find the matching pair.
5. If a matching pair is found, the student can keep the cards.
6. The student or team with the most cards is the winner of the game



**Give encouragements for participation. Assist, guide and encourage some slow-learners to *keep on trying and not to give-up!***

## Student's Book- Let's do it! (15 Minutes)

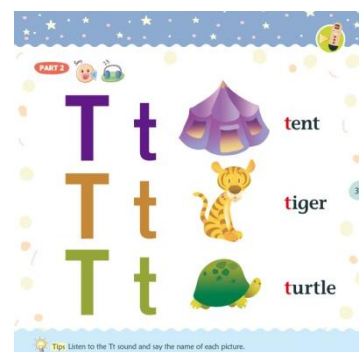
1. Open **Student's book to Unit 7 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Tt** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



### Teaching Tips



*Listen to the **Tt** sound and say the name of each picture.*



## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 16** and ask the students to circle the pictures with the correct words.
2. Color the letters with crayons or markers.



### Teaching Tips



*Circle the pictures that match the letters and color the letters.*

## Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **tent**, **tiger** and **turtle**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Tt** during the review.

**【Feel free to use the LivePen during your lessons】**